

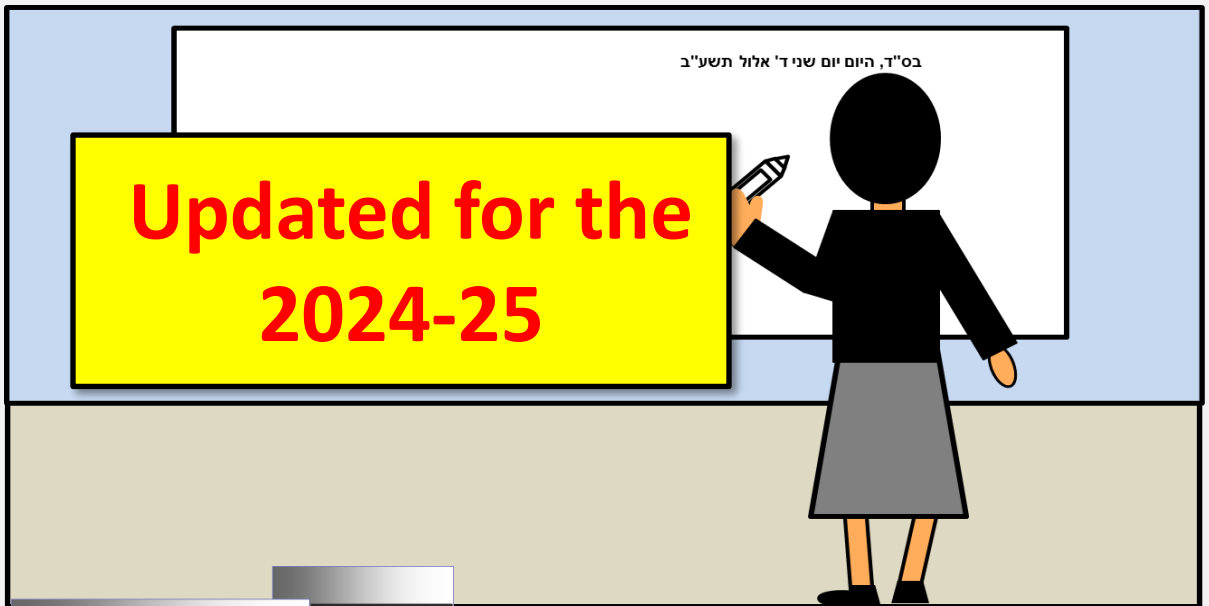
עברית 123

תכנית ללמוד עברית בתפוצות

חלק ראשון

מאת : רויטל וסרמן

Teacher's Guide



www.123ivrit.com





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Dear Teacher,

The **student's workbook** is the last portion of the lesson plan that should be taught in the classroom. In order to view all the material present within the program you need to use the attached **software** as well as the **teacher's guide**.

We have added **dozens of online games** with Hebrew audio.

Also, on our website, we constantly upload **videos** for each lesson, which can help you as a teacher. It is very important to use our website and all the material offered on it.

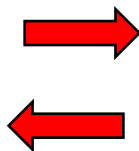
Using the booklet as a single tool misses the purpose of the program that your school purchased.

123 Ivrit Software

Access lesson plans for each booklet page in a snap, with easy-to-use menus and hundreds of interactive screens, streamline your teaching for a more engaging experience.



Complementary Curriculum Software Included with orders of a minimum of 20 student workbooks per classroom

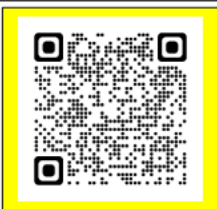


Teacher's Guide

A teacher's guide for each page of the student booklet, including answers, flashcards, reference pages, and guidance for using the computer program.



The **teacher's guide** is key in linking the **curriculum software** lessons to the **student workbook**. Simply open the **teacher's guide** to any unit page. This will correspond to the same page in the **student workbook**. A quick glance at the **teacher's guide** will display the many interactive slides found in the software in the correct order of presenting the lessons to your students. At the beginning of each unit lesson, a **main menu** will appear on your **SMART Board**, displaying the navigation buttons for the instruction of each unit lesson.




Go to our website for **online games** that students could use in the classroom and at home. Download materials such as **100+ enrichment exercise pages**, a **teacher's guide**, **story booklets**, **cards**, and more!

Also, view uploaded **videos** that are constantly being added to our program.

Cards for Students	Cards for Teacher	Teacher's Guide	Software	Download Files	Videos	Story Booklets	Enrichment Pages	Online Games	
Videos		Noun Flashcards		Stories for 123 Ivrit 1		Teacher's Guide			
		 190 flashcards				 245 color pages			

www.123ivrit.com/123-ivrit-unit-01

How to Install 123 Ivrit 01 on the Classroom Computer

1. Copy the folder: “**123 IVRIT 01 Notebook Files**” onto Drive C:
1. Go to Drive C:
2. Open folder: “**123 ivrit 01 Notebook files**”
4. Copy shortcut file “**123 ivrit 01 - Shortcut**” to the desktop.
5. The shortcut of the program will appear on your desktop.
6. To open the program please double click on the icon of the  123 Ivrit 01 .
7. A SMART Notebook file will open, and the menu of **123 Ivrit 01** will appear (Screen 2).


Windows (C:) > 123 IVRIT 01 Notebook Files

- 123 Ivrit 01 - Shortcut
- 123 Ivrit 01
- Page 001 Milon Family
- page 002 Zachar Or Nekeva
- page 003 Milon 02 Family
- page 004 This is for family
- page 005 This is with names



123 Ivrit 01 Shortcut

Screen 2

To open the program, you will need to have the  **SMART Notebook** software on the computer.


Here is a link to download the free trial Smart Notebook:

<https://www.smarttech.com/education/products/software/smart-notebook/notebook-download-form>

Explore the Main Menu of the 123 Ivrit Program



123 Ivrit 01
Shortcut

To open the 123 Ivrit software, simply double-click the "123 Ivrit" icon  on your desktop.

This will launch the program and display the Main Menu of the student workbook. (Screen 2)



Screen 2

Screen 2 shows the Main Menu of the program

Clicking on

ONLINE GAMES

will instantly access the **webpage** for all interactive games for this unit.

See Pages 10-12

Clicking on the buttons

מלון לחוברת

will display the **dictionary** for this booklet as well as the table of required verbs.

See Page 9

Clicking on

עבר לרשימת השעורים במחשב

to open a submenu

See Page 7

How to Open the Lesson Plan

Clicking on the button

סדר יומי

will open a new SMART Notebook interactive file containing the screens:

See Page 8

Clicking on

עבר לאתר האינטרנט

will instantly access the **webpage** for **downloading** reference pages, updates, cards, Videos, and more.

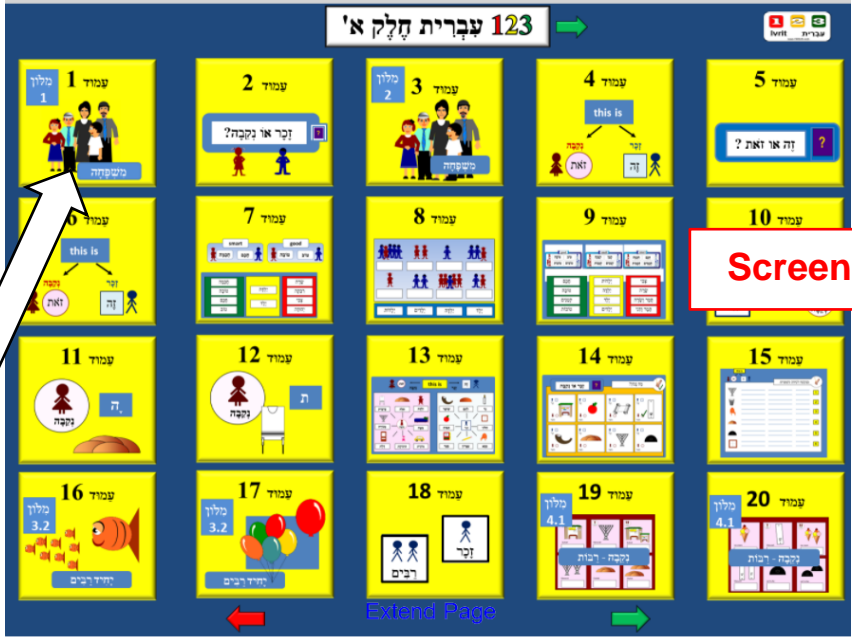
See Page 13



Screen 2

Clicking on the button
עבר לרשימת השעורים במחשב
 will open the **Main Menu**
 containing pages 1-20 for
 123 Ivrit Book Unit 1. **(Screen 3)**

Clicking on the **green arrow** will display the 20 buttons for this unit's pages. We have provided you with a total of 100 lesson plans!



Screen 3

Double-click on the desired page, and the interactive lesson plan will open in a new file. It will be navigable with a menu and navigation keys.
(Screen 4)
 Throughout this guide, menus and screens will be displayed for each course page while the lesson is being taught.



Screen 4

Clicking on the button

סדר יומי

will open an interactive file containing the screens:

איזה יום היום?
See Page 123

איך היום בחוץ?
See Page 193

מה מזג האוויר?
See Page 194

איזו עונה עכשיו?

Students can select the correct answer in Hebrew by tapping on it, and the screen will provide feedback accordingly.

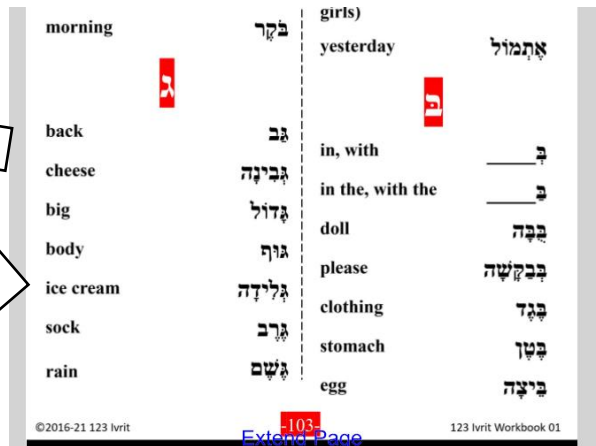


Clicking on the button

מלון לחוברת

will show the **alphabetic** keys to navigate the Hebrew-English dictionary at the end of the booklet.

(Screen 3)



Clicking on the button

לוח פעלים זמן הנה

will display page 101 of the booklet, which shows the conjugation of all the **verbs** taught in this booklet.

It is very important to practice using the dictionary and the verb table as essential skills for learning a new language.

Also, using the dictionary and the verb table can be a great help for students who want to work independently with the student booklet.

Interactive Games – Online Games

In the 123 Ivrit program, there are two types of interactive games:

1. **SMART Notebook Platform Games:** These games are integrated into the classroom computer software and operate on the SMART Notebook platform. **You'll find an explanation of these games on pages 20-21.**
2. **Online Games:** These games feature valuable Hebrew audio, enhancing learning. **They are recommended** for their accessibility, allowing sharing with students both in class and at home.

How to open online games for my workbook page?

To open a game:
Choose from the main menu of the games (screen 1), the page number you want to practice



Screen 2 illustrates an online game specifically designed to match the content covered on page 34 of the student's workbook.

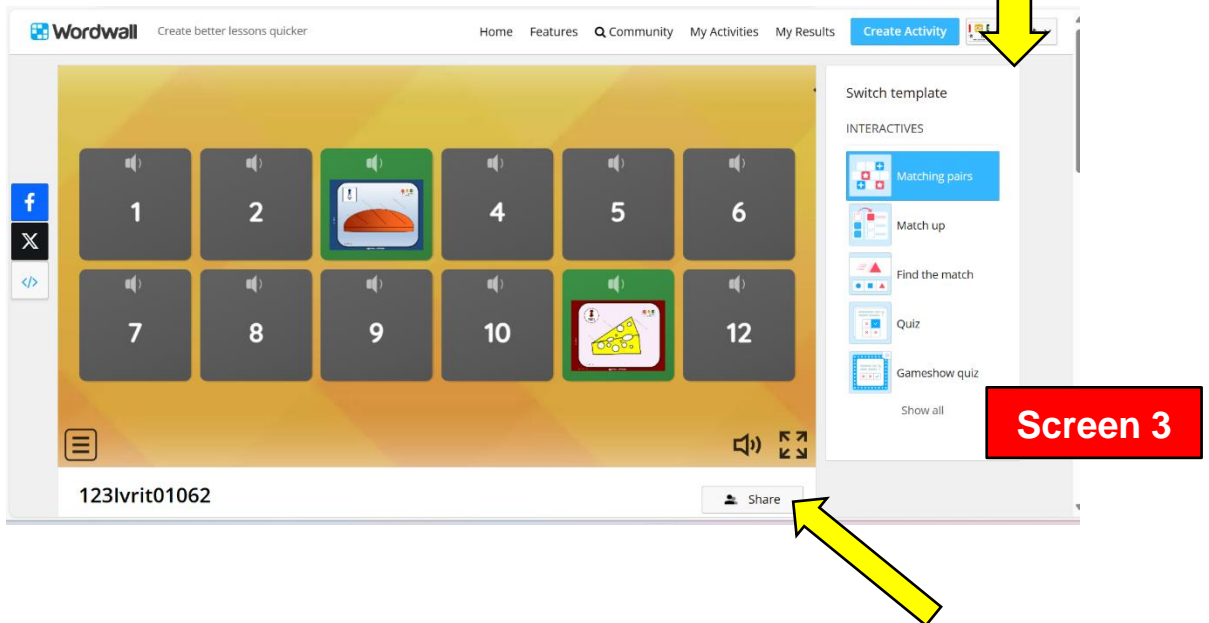
How to play online game on the smart board in front of a classroom?

The teacher chooses a student to participate. The student is asked to select two cards from those displayed on the board, identifying them by their numbers in Hebrew. The teacher then taps on the chosen cards. If the speaker in the classroom is enabled, the text will be heard in Hebrew, and everyone should wait until the entire text is heard, as sometimes it includes a full sentence in Hebrew containing the word. If the speaker is disabled, the student is required to vocalize the Hebrew word shown. More advanced students may also be prompted to form a sentence using the word presented. The process repeats as the student selects another card to find a match.

The class can be divided into two teams to compete against each other.

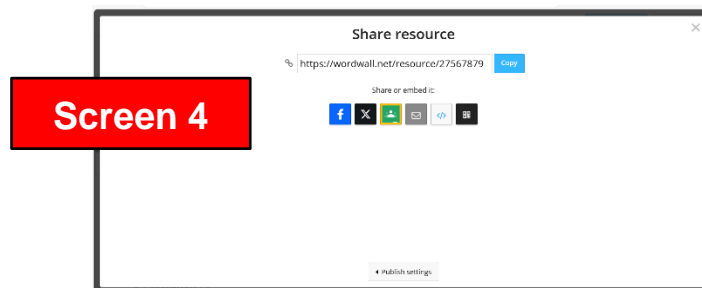
How can the activity's template be switched?

Look for the **Switch template** panel on the right-hand side of every activity page. The original template is listed at the top, with all the other options underneath.



How can you share activities with your students?

1. Start by locating the "**Share**" button positioned at the bottom of the activity (**Screen 3**).
2. Click on the "Share" button to prompt a sharing window to appear.
3. Once the sharing window appears (**Screen 5**), you'll find a variety of options to share the game through different channels.
4. Choose the channel that best suits your needs, whether it's email, messaging apps like WhatsApp, or educational platforms such as Google Classroom.
5. Proceed to share the game with your students or participants through the selected channel.

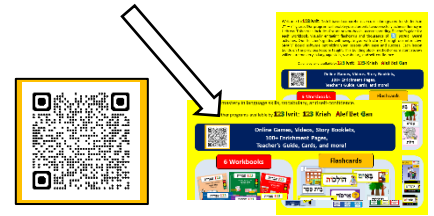


Unlocking an Online Game for 123 Ivrit Unit 1: A Step-by-Step Guide

Here are some effective methods to access the online games for Booklet 123 Ivrit 1 :

Access through the student workbook

On the back cover of the booklet, you'll find a scannable code. Using your cell phone to scan it will instantly open the landing page, providing access to the main menu for the games.



Access through the software of the classroom computer:

1 Main screen

When the teacher opens the classroom software, a main screen appears. On this screen, there's a button labeled **'ONLINE GAMES'**. Pressing this button will open the landing page for games.



2 Screen for learned lesson plan

When the teacher navigates to the designated page in the lesson plan, the main screen for that lesson appears. For instance, on the navigation screen for **page 1**, selecting the **'ONLINE GAMES'** button will seamlessly open the game landing page.



Accessing Through the Website

Please type "www.123ivrit.com" into your web browser

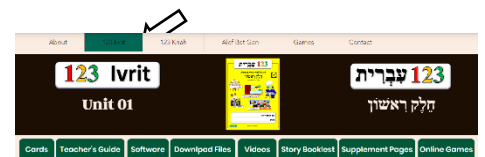
1 Games category

to open the list of games, simply click on the **'GAMES'** button in the main menu bar. Then, from the list of games that appears under the heading **'עברית 123'**, select **'חלק ראשון'**.



2 Category 123 Ivrit

Click on **'123 Ivrit'** in the main menu. Then, select the **'123 Ivrit Unit 01'** submenu. Once you're on the desired page, you'll see a button labeled **'Online Games'**.





Clicking on the button in our software

עבר לאתר האינטרנט

will take you to the web page for the booklet you are teaching.

On our website we **upload** additions that do not yet exist on the computer program.

Such as:

- Supplement Pages** (See Page 33)
- Reading pages** (See Page 34)
- Flashcards** (See Pages 35-36)
- Story Booklets** (See Page 37)
- Videos** (See Page 38)
- This teacher's guide and more.**



Therefore, it is important that the teacher updates the existing materials at the beginning of the school year and prints them so that they can be implemented during the lessons.

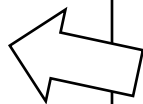


You can **download** the recommended files by clicking the **Download Files** button. You will then be prompted to enter a password: for the 2024-2025 school year, the **password** is **123IVR123**.

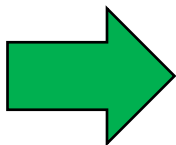
If the password does not work, you can contact us by email at info@123ivrit.com or via text message/WhatsApp at 1-773-764-4425. Please include your name and the name of your school for identification. We will provide you with the updated password.



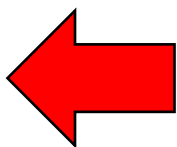
Another way to access the booklet's download center is to scan the QR code or go www.123ivrit.com/123-ivrit-unit-01.



The program logo is a navigation button.
Clicking on the logo will take you back to the first page of the file
(usually the main menu).



Clicking on the green arrow will take you to the following page.



Clicking on the green arrow will take you to the previous page.

How to Display an Answer on the SMART Board

Any sentence or word written in **red** in the *Teacher's Guide* means that it
does not appear in the student workbook nor on the initial screen.

To display the correct answer, simply click on the empty box on the screen.



To erase the answer, move to a different page in the file and then return to the desired screen.

Throughout the curriculum, we will present the **new nouns** separately.

When introducing a **new noun** to your students, the format will generally appear within a set of 6 nouns that coincide with one another.

Each set of nouns is called a dictionary. A total of 23 dictionaries appear in the first student workbook.

Each new dictionary is displayed on a separate page. **Page 16** is a table summarizing all the nouns and their locations in the student workbook. Our consistent format for presenting a new dictionary is the same in each unit providing you with seamless tutorials. On **page 17** you will find images of the **new nouns** for this unit which corresponds to page 28 of the student workbook. On **Page 18** you will find a detailed explanation of all the instructional and technical procedures for introducing the **new nouns**. Screen A displays the **Main Menu** for this unit.

(See Screen A)

SCREEN A

The **Main Menu** displays the 6 navigation buttons for this specific unit's activities.

Page 13 in the *Teacher's Guide* beside the navigation buttons, you will find a brief description and explanation for reviewing each activity. There is also a reference in **red** to the detailed instruction page that appears at the beginning of the *Teacher's Guide*.



Navigation buttons and reference pages

- | | | |
|---|--------------------|---|
| 1 | קרטיסים | Each card appears on a separate screen. (See Pages 17-18) |
| 2 | מלון | The screen that displays all the new nouns . (See Page 21) |
| | מלון לשיום | An interactive screen for naming the images on the flashcards. (See Page 21) |
| | איך אומרים בעברית? | Interactive game on smart board to practice the new nouns . (See Page 22) |
| | משחק מלה וציור | Interactive game to practice the new nouns . (See Page 23) |
| | Online Games | Online games with Hebrew audio to practice the new nouns . (See Pages 10-12) |
| 3 | דה עבודה | An interactive workbook sheet. (See Page 19) |
| 4 | מקרא | A reading text for this page. (See Page 34) |

There are 23 groups of Nouns presented in 123 Ivrit student workbook Unit 1.
This table summarizes all the nouns and their locations in the student workbook.

שם המלון	מספר המלון	1	2	3	4	5	6	PAGE
משפחה	1	אבא	אמא	סבא	סבתא	ילד	ילדה	1
משפחה	2	דוד	דודה	אח	אחות	תינוק	תינוקת	3
יחיד רבים	3.1	דג	דגים	פוכב	פוכבים	ענן	עננים	16
יחיד רבים	3.2	עץ	עצים	פרח	פרחים	בלון	בלונים	17
נקבה רבות	4.1	ספה	ספות	חלה	חלות	מנורה	מנורות	19
נקבה רבות	4.2	גלידה	גלידות	כפה	כפות	מזוזה	מזוזות	20
מה יש בכיתה?	5	שולחן	כסא	דלת	לוח	קיר	רצפה	28
מה יש בכיתה?	6	חלון	ארון	מחשב	פח	שעון	לוח שנה	30
מה יש בבנק?	7	חמש	ספר	מתברת	ילקוט	תיק אכל	קלמר	33
מה יש בבנק?	8	עפרון	מחק	צבע	מספרים	מסדד	דבק	34
מה יש בבית?	9	שטיח	כסא	ספה	מטה	וילון	ארון	39
צעצועים	10	בבה	קביה	דבי	רפבת	כדור	אוטו	40
מה יש בעולם?	11	עולם	שמש	ירח	פוכבים	דשא	שמים	45
מה יש בעולם?	12	ים	הר	אדמה	חיות	אדם	בני אדם	46
מה יש בעיר?	13	עיר	רחוב	בית פנסת	בית ספר	חצר	פחה	48
זמני היום	14	זמן	בקר	לילה	צהרים	אחר הצהרים	ערב	57
ארוחת בקר	15	לחם	ביצה	גבינה	ארוחת בקר	דגנים	יוגורט	62
שתיה	16	מים	חלב	תה	קפה	שוקו	קולה	65
בגדים של ילד	17.1	חלצה	מכנסים	נעלים	ציצית	כפה	גרבים	68
בגדים של ילדה	17.2	שמלה	חצאית	חלצה	כובע	נעלים	חלוק	69
בגדים של חרף	18	סודר	מעיל	צעיף	כפפות	מגפים	כובע	77
גוף האדם	19	רגל	יד	ראש	גב	בטן	גוף	80
פנים	20	עין	אף	פה	אזן	גבה	פנים	81

A Basic Guideline for Teachers to Present the Unit's New Nouns to Students

Noun Flashcards

Each card contains:

- 1 A new noun in Hebrew
- 2 The English translation of the word
- 3 A symbol specifying the type of noun:
זָכָר זָכָר נְקֵבָה נְקֵבָה רְבִימִים רְבִימִים רְבוּת רְבוּת
- 4 A corresponding image of the noun

-Light blue cards represent male nouns

-Light pink cards represent female nouns



The Recommended Way to Present a New Noun Flashcard

A. The teacher reads the new word aloud and students are asked to repeat the word. Repetition is the key to fluency, so we recommend that this practice be done several times. Example: **Teacher says:** "חולצה". **Students repeat:** "חולצה".

B. The teacher must ensure that the students understand the meaning of the word. The teacher can ask for a volunteer from the class who will translate the word; it is better for a student to translate rather than the teacher. After the students have been introduced to the noun and have reviewed it through the activities and games, it is important that the teacher minimize the use of English and maximize the use of Hebrew. By doing so, fluency is achieved. To solidify comprehension of the new nouns without the use of English, the teacher can use body language, flashcards, and simple Hebrew sentences using words the students are familiar with.

C. The teacher will ask the class if the noun is female or male. This is great reinforcement after the concepts of זָכָר זָכָר נְקֵבָה נְקֵבָה רְבִימִים רְבִימִים רְבוּת רְבוּת have been taught.

D. The teacher will say two to three sentences using the new Hebrew noun. The sentences should be simple with words that the students are familiar with. The sentences should describe the type of noun the new word is (זָכָר/רְבִימִים/נְקֵבָה/רְבוּת). At this point the students will repeat the sentences after the teacher.

Example: **Teacher says:** "זאת חולצה נְקֵבָה."
Students repeat: "זאת חולצה נְקֵבָה."
Teacher goes on to say: "זאת חולצה אֶרְפָּה."

The teacher should also use hand motions to illustrate the meaning of the sentence. Through this, the students learn to explain the noun in an intuitive way.

How New Nouns are Displayed on the SMART Board

In the **Main Menu**, a click on the **כרטיסים** key will change the screen to the **new noun** flashcards taught in this unit.

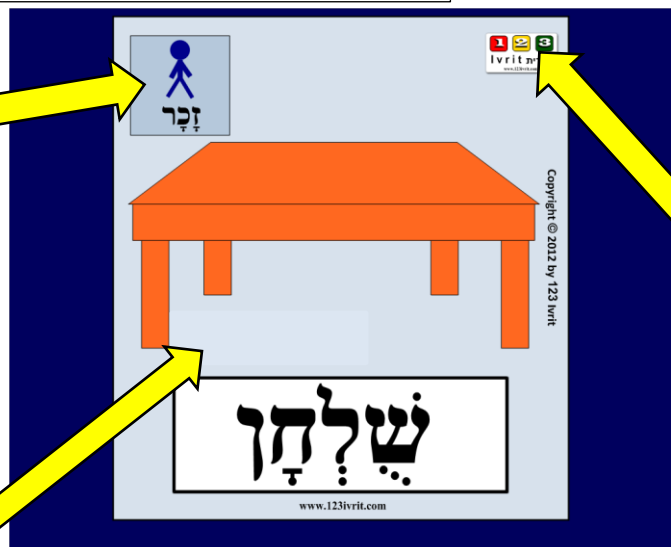
For example: **שולחן**.

Each flashcard displayed on the SMART Board corresponds to the large size flashcards for classroom use.

Each noun screen is displayed in the same format for consistent recognition.

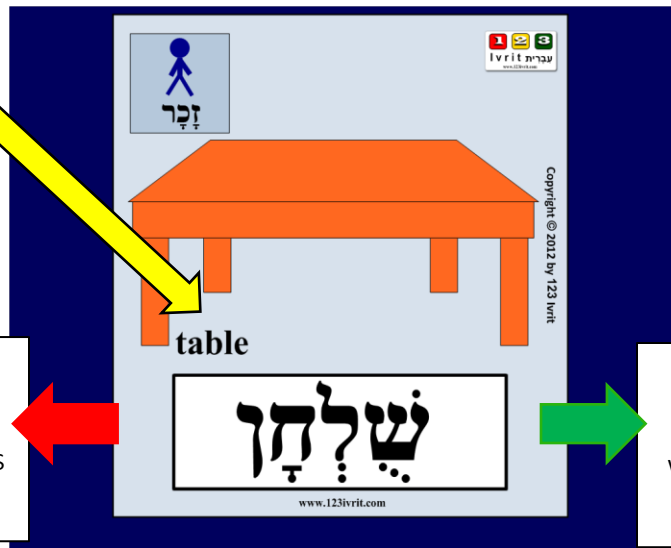


The top right corner of each noun card will display the gender of that specific noun.



A click on the **Logo** will take you back to the **Main Menu**.

A click on the highlighted block will display the noun's English translation.



A click on the **red arrow** will take you to the previous noun

A click on the **green arrow** will take you to the following noun

This year, we introduced a feature that displays new vocabulary along with example sentences through the **Wordwall** gaming app. This plugin can effectively replace the need for teachers to manually present vocabulary cards, allowing students to practice the words and sentences at home.

We decided to add this feature because many teachers using the program do not speak Hebrew as their native language. Hearing Hebrew through the software provides a more accurate way for students to become familiar with the language. Additionally, hearing the new words in context with sentences greatly aids in language acquisition.



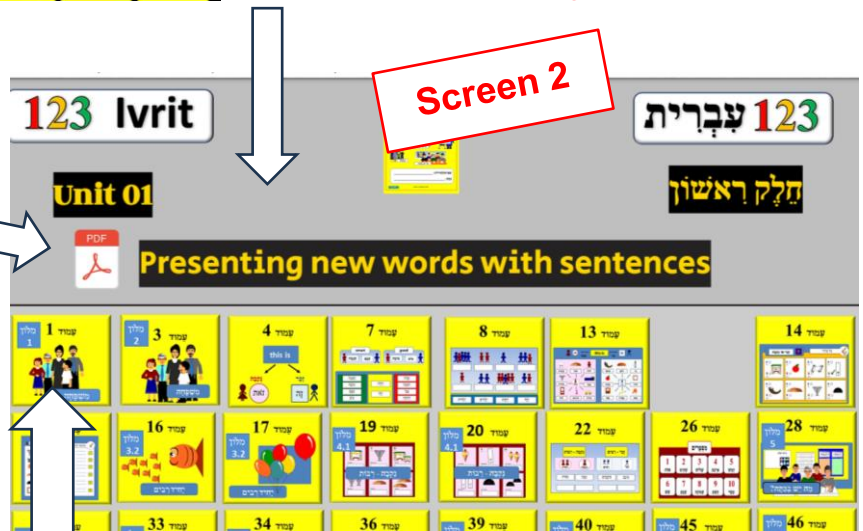
This extension can be accessed directly from the **Online Games** screen by clicking the

[click here to go Presenting new words with sentences](#)

button.

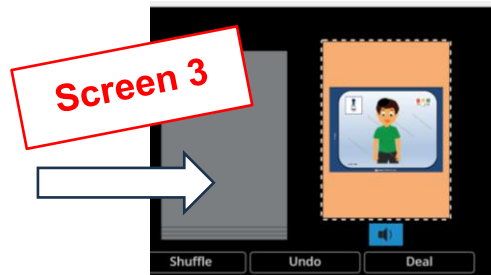
See page 12 for instructions on how to access the online games.

During the 2024-25 academic year, we will add a list of sentences to each display. You will be able to download this list by pressing the PDF button on the screen.



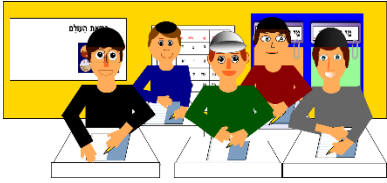
To open a game:

Choose from the main menu of the games (screen 2), the page number you want to practice



Sample Student Workbook Page Displaying the New Nouns

(PAGE 28 OF THE STUDENT WORKBOOK)




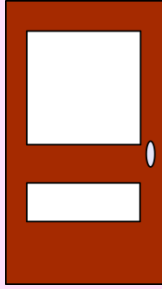
מה יש בפֿתָה?

מלון
5


בבקשה לכתוב מה בתמונה:

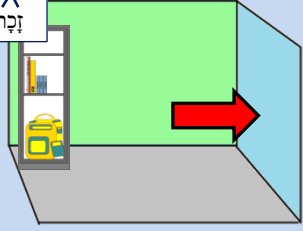







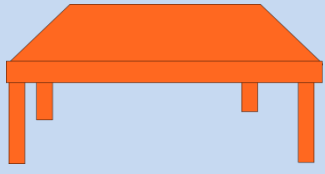
door







wall






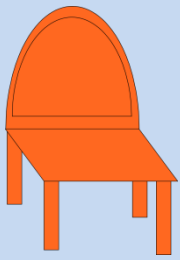
table






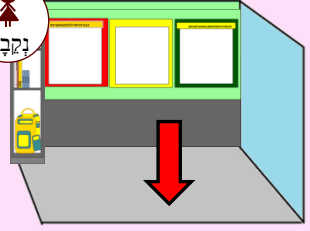
board





chair





floor

שִׁלְמוֹן

דְּלֵת

לוֹחַ

רִצְפָה

קִיר

כֶּסֶא

Sample Teacher Guide for Page 28

Corresponding to page

28

of the Student Workbook



Main Menu

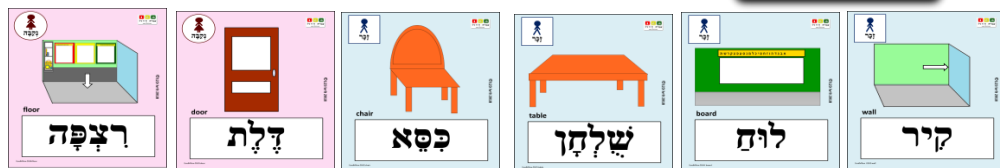
This screen is the Main Menu for page 28 of the student workbook. It displays the buttons used to navigate through the lesson.



Each card appears on a separate screen. (See Pages 17-18)

קרטיסים

1



Step 1
Learning the new nouns:
See Pages 17-18

Another option for presenting new words with sentences using Hebrew audio is through the Wordwall app. (Click On Online Games - See page 19)

Step 2

Reviewing the new nouns:
מלון
See Page 22

מלון לשיום
See Page 22

Online Games
See pages 10-12

איך אומרים בעברית?
See Page 23
משחק מלה וציור
See Page 24



An interactive screen for naming the images on the flashcards. (See Page 22)



The screen that displays all the new nouns. (See Page 22)

איך אומרים בעברית?

משחק מלה וציור

Smart Notebook games to practice the new nouns. (See Pages 23-24)

Online Games

Online games with Hebrew audio to practice the new nouns. (See Pages 10-12)

Step 3

The students will fill out the worksheet while the teacher walks around the room to assess their progress.

An interactive workbook sheet. (See Page 22)

דפי עזר

Link to the site to download reference pages for use as a quiz or for review. (See page 34)

דה עבודה

3

מקראה

4

A reading text for this page. (See Page 35)



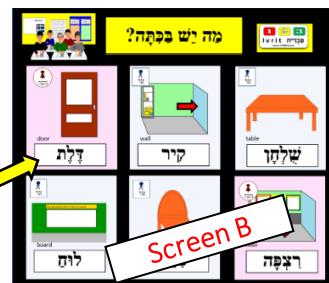
How to Review the New Nouns on Screen:

מלון



In the **Main Menu**, a click on the **מלון** key will change the screen to a new screen displaying all the **new nouns**. (See **Screen B**)

The teacher will point on each individual image and ask the students to say or read the words out loud. If the teacher hears a mistake, he/ she will say the correct pronunciation and ask the students to repeat.



The teacher will then click on the following button **מלון לשיום**.

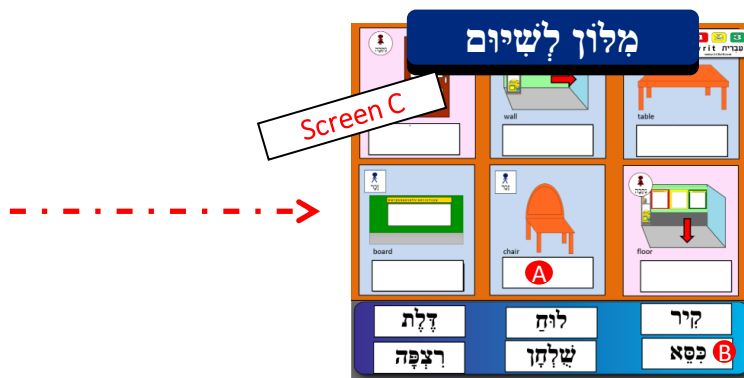
An Interactive Screen for Naming the New Nouns:

דף עבודה and מלון לשיום

In the **Main Menu**, a click on the **מלון לשיום** key will change the screen to an interactive screen for naming the **new nouns**.

(See **Screen C**)

This screen is the same as the page in the student workbook.



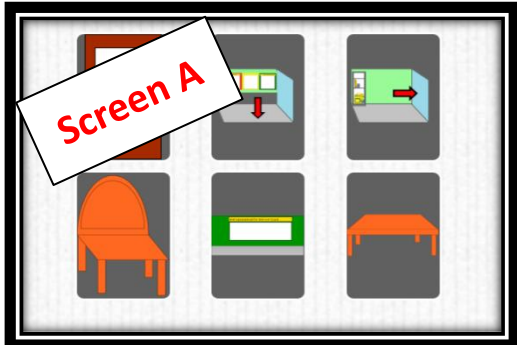
There are two ways to display the correct answer for the dictionary and workbook sheet:

- A**. Clicking on the blank answer square.
 - B**. Dragging the answer from the word bank to its correct spot.
- To erase the answer:
- A** To erase the answer that appeared by clicking on the blank area, move to a different page in the file and then return to the desired screen.
 - B** To erase the answer from the word bank Press **Ctrl + L**.

*How to Play the Following Interactive Game Using the SMART Board Software

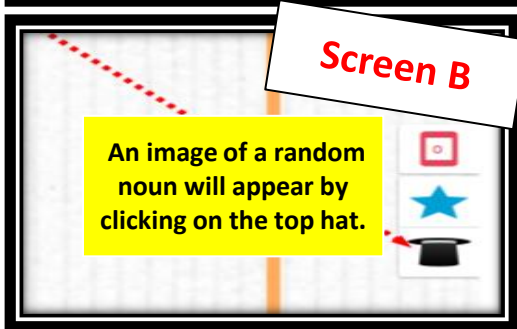
GAME 1

*We recommend using online games instead (see pages 10-12), as they include Hebrew audio and offer more engaging gameplay options.



The game **איך אומרים בעברית?** contains a screen with 6 image cards. Each of these images corresponds to the words taught in this unit.

A click on a card will display the Hebrew word corresponding to the image.



In order to randomly display an image, click on **top hat** that is found on the right side of the screen (See Screen B). Once the **top hat** is pressed, a larger hat will appear on the screen (See Screen C). Clicking the center of the hat will display an image of a random noun from this unit's new nouns.

In the example on the bottom left, a picture of a table will appear after clicking on the top hat (See Screen D).

The teacher will ask the students :

“איך אומרים בעברית?”

After the students reply correctly, the teacher will then press the dismiss button. To ensure the students response is correct,

the teacher will then click on the card displaying the same corresponding image. (See Screen E).



*We recommend using online games instead (see pages 10-12), as they include Hebrew audio and offer more engaging gameplay options.

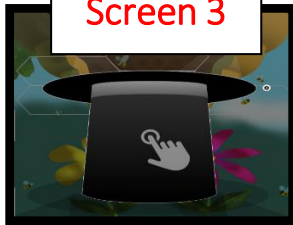
Screen 1



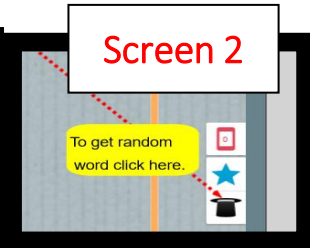
The game **מלה וציור** contains a screen with 12 cards which correspond to the new vocabulary: 6 words on the right and 6 images on the left.

(See Screen 1)

Screen 3



Screen 2



In order to randomly display an image, click on the **top hat** button on the right side of the screen.

(See Screen 2)

Once the button is pressed, a larger **top hat** will appear on the screen.

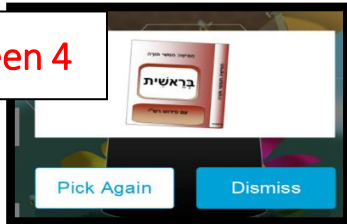
(See Screen 3)

Clicking the center of the **top hat** will display an image of a random noun from this unit's new words.

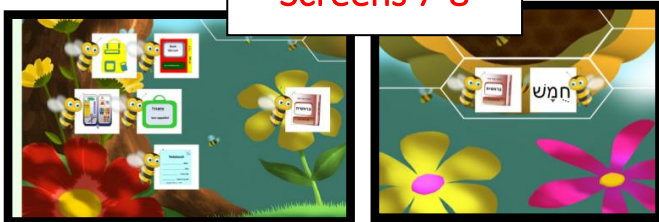
For example: on the bottom left, a picture of a Chumash will appear after clicking on the **top hat**.

(See Screen 4)

Screen 4



Screens 7-8



The teacher can ask a student to come to the board, or in the case of virtual teaching, he / she may call upon a student to reply on the screen

"מה המלה?".

After the student replies, the teacher will press on the dismiss key and ask the student to find the matching word and image and to drag them to the flowers on the screens.

(See Screens 7-8)

If the answer is correct, the cards will move to the beehive above and the teacher can then call on additional students until the screen is complete.

(See Screen 9)

Screen 9



Throughout the curriculum, we will represent each new verb separately.

A total of 15 verbs appear in the first student workbook.

Each new verb is displayed on a separate page.

Page 26 is a table summarizing all the verbs and their locations in the student workbook.

Our consistent format for presenting a new verb is the same in each unit providing you with seamless tutorials.

On **page 30**, you will find an example of a student worksheet (page 54) that teaches the verb הולך

On **Page 31-32** you will find a detailed explanation of all the instructional and technical procedures for introducing the new verb (corresponding to page 54 in the student workbook).

Screen A on page 31 displays the **Main Menu** for this page.

(See Screen A)

SCREEN A

The **Main Menu** displays the 6 navigation buttons for this specific unit's activities.

Page 24-25 in the **Teacher's Guide** beside the navigation buttons, you will find a brief description and explanation for reviewing each activity. There is also a reference in **red** to the detailed instruction page that appears at the beginning of the **Teacher's Guide**.



Navigation buttons and reference pages

Step 1: To learn the verb הלך in present tense

- 1 **לוח הפעל בהנה** The screen that displays all the **new verbs**. (See Page 27 Screen E)
- הנה כרטיסי הפעל** Each **card** appears on a separate screen. (See Page 26 Screen A-D)
- מה השרש?** An interactive screen for translating the root.
- מקרא** A Story booklets for this page. (See Page 38)
- וידאו** link to our website to watch the Hebrew video for the story booklet with the new verbs. (See page 39)

Practice using and implementing the verbs into sentences on the SMART Board

- 2 **מה בתמונה? בנית משפטים** Six interactive screens to build Hebrew sentences with the new verbs. (See Pages 28,32)
- 3 **דף עבודה** An interactive workbook sheet. (See Page 30,)

Online Games

List of Verbs

In the book 123 עברית, Units 1, 2, and 3 cover a wide range of verbs. Below is a list of these verbs as they appear in the booklet.

Page numbers in workbook 3	Page numbers in workbook 2	Page numbers in workbook 1	מה פרוש?	שָׂרָשׁ
14	18, 19, 33	60, 50-51	sit	י.ש.ב
	18, 19, 33	60, 52-53	stand	ע.מ.ד
3, 21	18, 19, 33	55, 60, 54	walk, go	ה.ל.כ
33-36	59	95, 58-59	say	א.מ.ר
29, 33-36, 38-39	30, 31	67, 63-64	eat	א.כ.ל
29, 33, 38-39	32	66	drink	ש.ת.ה
32, 36, 38-39	68	79, 70	wear	ל.ב.ש
	23, 24	90-91, 86	learn	ל.מ.ד
4, 6, 7, 12	23, 24	90-91, 87	write	כ.ת.ב
6-7, 11-12	23, 24	90, 88	read	ק.ר.א
	25-26	97, 89-91	pray	פ.ל.ל
38-39	16-17	97, 95, 93	get up, wake	ק.ו.מ
3	27	94	do	ע.ש.ה
27	16-17	96	come	ב.ו.א
	25-26	98	play game	ש.ה.ק

For teachers using booklets 2 and 3, there is an option to find preparatory material for the verbs being taught through previous booklets.

How New Verbs are Displayed on the SMART Board

Clicking on the **הוה – כרטיסי הפעל** button (that appears on the Main Menu), will take you back to the first verb learned in this lesson.

For example: הולך

Each flashcard displayed on the SMART Board corresponds to the large size flashcards for classroom use.

Each noun screen is displayed in the same format for consistent recognition.



A click on the green arrow will take you to the following verb.

A click on the red arrow will take you back to the previous verb.



To practice conjugating verbs in their different forms, clicking on the buttons which appear above the word will display their appropriate conjugation.

How to Build a Hebrew Sentence Using the SMART Board

מה בתמונה?

1 2 3
עברית
lvrit
www.123lvrit.com

שאלה

4

Answer line

הולך ההודעה

בית הספר דשא הולכת ההודעה

בפתה על ל הולך הקלב

תשובה

The goal here is for the student to drag words from the word bank to create a complete Hebrew sentence on the answer line.

For example:

בית הספר ל הולך ההודעה

תשובה

If the student drags a word to an incorrect spot, he/she can always move it to a different location or simply delete the word. The teacher may refresh the screen by pressing **Ctrl + L** on the keyboard.

How to Build a Hebrew Sentences Using the SMART Board

Step 3: Worksheet

Answer line: הולכת אמא 1

The goal here is for the student to drag words from the word bank to create a complete Hebrew sentence on the answer line.

For example:

אמא הולכת הביתה

Answer line: ברחוב הולך אני 3

Answer line: בית הכנסת ? הולך אבא 2

זָכָר זָכָר

בֵּית סֵפֶר

זָכָר זָכָר

בֵּית כְּנֶסֶת

זָכָר זָכָר

רְחוֹב

in the בְּ

לִיד next to לְ

to לְ

ה.ל.ב. הֵנָּה walk, go

הוֹלְכֵת ילדות	הוֹלֵךְ ילד
הוֹלְכוֹת ילדות	הוֹלְכִים ילדים

הַבֵּיתָה

בְּרְחוֹב

בֵּית הַכְּנֶסֶת

בֵּית הַסֵּפֶר

הוֹלְכֵת

הוֹלְכִים

הוֹלֵךְ

לְ

אָמָא

אָבָא

אָנִי

הַתְּלִמִּידִים

בְּבִקּוּשָׁה לְכַתּוֹב מִשְׁפָּטִים:

1

2

3

4



Sample Teacher Guide for Page 54

Main Menu

This screen is the **Main Menu** for page 54 of the student workbook. It displays the buttons used to navigate through the lesson.

Clicking on the flashcards: **ל** / **ב** will display each one on a separate screen.

To return to the main menu click on the logo.



5 minutes

Step 1: To learn the verb הֵלַךְ in present tense

לוח הפעל בהנה

The teacher shows the students the verbs' chart in present tense and says:

"ילד הולך"
ילדה הולכת
ילדים הולכים
ילדות הולכות

The students need to repeat what he/she says three times.

(See Screen 1)



Screens 2-5



Screen 7

walk, go

מה השרש?

The teacher shows the שרש



and asks the students for the meaning of the word. Once the students answer, the teacher clicks on the שרש and the correct answer will appear.

(See Screen 7)

הנה - פרטיסי הפעל

The teacher shows each individual verb Screens 2-5 in a card format:

"ילד הולך" After that, the teacher says:

"אבא הולך", to explain to the students that you can replace the word ילד with any male name. If the teacher is teaching a boys' class, the teacher will point at a specific boy and replace the word ילד with the student's name.

The teacher will then show the card in the female version:

"ילדה הולכת, אמא הולכת"

If the teacher is teaching a girls' class, he/she should replace the word ילדה with a student's name.

The same for הולכות וילדות.

Sample Teacher Guide for Page 54

Step 2:

Practicing and Implementing the verbs into sentences on the smartboard

מה בתמונה? - בניית משפטים

The students practice with the 6 interactive screens on the smartboard: Every screen has a picture, vocabulary words that the students are familiar with, and an answer line. The students need to create a sentence that describes what is happening in the picture by dragging the appropriate words from the bottom of the screen to the answer line.

Screens 8-13



Step 3: Worksheet

The students need to write sentences that are both logical and grammatically correct using the words found at the top of their workbook page.

Writing exercise's estimate time: 10 minutes

During this time, the teacher will walk around the room to assist the students. After ten minutes are over, the teacher will show the answer on the smartboard.

Screens 8-13

מה בתמונה?

2

אקא הולך לעיר.

אקא	הולך	ל	ה	עיר
עומד	יושב	ליד	בית הכנסת	

מה בתמונה?

1

הילדים הולכים הביתה./ ברחוב.

הילדים	עומדים	הולך	ברחוב
המשפחה	הולכים	על	הביתה

מה בתמונה?

4

התודה הולך לבית הספר.

התודה	הולכת	דשא	בית הספר
הקלב	הולך	ל	על

מה בתמונה?

3

הקלב הולך ליד הבית.

התתול	הולכת	ליד	דשא
הקלב	הולך	על	הבית

מה בתמונה?

6

הילדים הולכים על הדשא.

הילדים	הולכות	ליד	על
הילדה	הולכים	הדשא	הבית

מה בתמונה?

5

הילדה הולכת ברחוב.

התלמידים	הולך	יושבת	ברחוב
הילדה	עומדים	הולכת	בבית

A click on the button תוספות will show six interactive screens to translate sentences with the שרש ה.ל.ך.

תוספות

1	זה	38	למה	69	אומר	107	באים	145	חם
2	זאת	39	איזה	70	אומרת	108	באות	146	חמה
3	יש	40	איזו	71	אומרים	109	משחק	147	חמים
4	אין	41	היכן	72	אומרות	110	משחקת	148	חמות
5	יש לי	42	לאן	73	אוכל	111	משחקים	149	כתומה
6	אין לי	43	מי	74	אוכלת	112	משחקות	150	ירקרקה
7	ה	44	מה	75	אוכלים	113	מתפלל	151	כחולה
8	ו	45	איפה	76	אוכלות	114	מתפללת	152	ירוקה
9	ל	46	כמה	77	שותה ז	115	מתפללים	153	אדומה
10	ל	47	כחול	78	שותה ז	116	מתפללות	154	צהובה
11	ב	48	ירוק	79	שותים	117	עושה	155	שחורה
12	ב	49	אדום	80	שותות	118	עושה נ	156	אפורה
11	מ	50	צהוב	81	לובש	119	עושים	157	לבנה
12	מ	51	שחור	82	לובשת	120	עושות	158	חומה
13	על	52	אפור	83	לובשים	121	י.ש.ב.	159	סגולה
14	תחת	53	לבן	84	לובשות	122	ע.מ.ד.	160	ורודה
15	על יד	54	חום	85	נוטל	123	ה.ל.כ.	161	הרבה
16	ליד	53.1	כתום	86	נוטלת	124	א.מ.ר.	162	קצת
17	בין	54.1	זהב	87	נוטלים	125	ל.ב.ש.	163	מאד
18	עם	55	סגול	88	נוטלות	126	ל.מ.ד.	164	עכשו
19	מתחת	56	ורוד	89	לומד	127	א.כ.ל.	165	לא
20	מעל	57	יושב	90	לומדת	128	ש.ת.ה.	166	כן
21	מחוץ	58	יושבת	91	לומדים	129	כ.ת.ב.	167	יום ראשון
22	בתוך	59	יושבים	92	לומדות	130	ק.ר.א.	168	יום שני
23	אחרי	60	יושבות	93	כותב	131	פ.ל.ל.	169	יום שלישי
24	לפני	61	עומד	94	כותבת	132	ק.ו.מ.	170	יום רביעי
25	טוב	62	עומדת	95	כותבים	133	ע.ש.ה.	171	יום חמישי
26	רע	63	עומדים	96	כותבות	134	ב.ו.א.	172	יום שישי
27	גדול	64	עומדות	97	קורא	135	ש.ח.ק.	173	יום שבת
28	קטן	65	הולך	98	קוראת	136	נ.ט.ל.	174	היום
29	צדיק	66	הולכת	99	קוראים	137	ארוך	175	מחר יהיה
30	רשע	67	הולכים	100	קוראות	138	ארוכה	176	אתמול היה
31	חם	68	הולכות	101	קם	139	ארוכים	177	היום קר
32	קר			102	קמה	140	ארוכות	178	קר מאד
33	גבוה			103	קמים	141	קצר	179	היום חם
34	נמוך			104	קמות	142	קצרה	180	היום חם מאד
35	חכם			105	בא	143	קצרים	181	היום קריר
36	חדש			106	באה	144	קצרות	182	היום נעים
37	מתי								

See Page 36 for
the flashcard
catalog

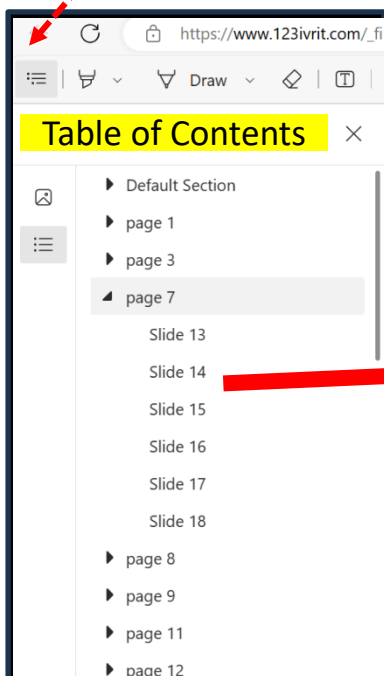
There are **over 100 supplement pages** for this workbook.
You can download and print the supplement pages on our website
(See password on page 9).

You can open the file during class by logging into the website.
To navigate through the PDF file use the

For example:

In the **table of contents of the PDF file**, on page 7,
you will see that you have 6 supplement pages. (slides 13-18)

Clicking on Slide 13 will open the first worksheet for page 7 (See Screen 3).



השם שלי: _____

At the top of the supplement page, there is a place to write the student's name, class, and date.

דף עזר 1 לעמוד 7
חוקרת 123 עברית חלק ראשון



At the bottom right of the supplement page, it will show the corresponding student booklet page and the number of supplement pages for it.

Scan the QR code to access the booklet's download center.

This year, we uploaded a reading file to the website for the student's workbook. Currently, the file contains around 20 readings. B”H we will add more to the collection throughout the year. (Therefore, it is recommended to check for updates during the year). You can download the file from the website (See password on page 9).

123 עברית **בבקשה לקרוא:**

9. **בילקוט של יהודה יש מחברת.**
 10. **בילקוט של יהודה יש מחברת עברית.**

11. **בילקוט של יהודה יש:**
 12. **חמש ומחברת.**

13. **בילקוט של יהודה יש ספר**
 14. **בילקוט של יהודה יש ספר עברית.**

15. **בילקוט של יהודה יש:**
 16. **חמש, מחברת וספר עברית.**

123 עברית **בבקשה לקרוא:**

17. **בילקוט של יהודה יש קלמר.**
 18. **בילקוט של יהודה יש קלמר חדש.**

19. **בילקוט של יהודה יש:**
 20. **חמש, מחברת, ספר וקלמר.**

21. **בילקוט של יהודה יש תיק.**
 22. **בילקוט של יהודה יש תיק אכל.**

23. **בילקוט של יהודה יש:**
 24. **חמש, מחברת, ספר, קלמר ותיק אכל.**

123 עברית **בבקשה לקרוא:**

1. **זה יהודה.**
 2. **יהודה ילד גדול.**

3. **יהודה שמת.**
 4. **ליהודה יש בילקוט.**

5. **ליהודה יש בילקוט חדש.**
 6. **מה יש בילקוט של יהודה?**

7. **בילקוט של יהודה יש חמש.**
 8. **בילקוט של יהודה יש חמש בראשית.**

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מקראָה לעמוד 33 (דף 1 מוחף 3)
 חוברת 123 עברית חלק ראשון

The texts added this year also appear in the computer program. They can be displayed by clicking the **מקראָה** button in the main menu of the page being studied.

Below is a list of pages for which there are reading sheets:

עמוד 3	עמוד 28	עמוד 35	עמוד 45	עמוד 54	עמוד 86	עמוד 98
עמוד 9	עמוד 33	עמוד 43	עמוד 50	עמוד 71	עמוד 87	
עמוד 15	עמוד 34	עמוד 44	עמוד 52	עמוד 75	עמוד 94	

Classroom Flashcards

524 flashcards including nouns, verbs, and other keywords.

All cards can be downloaded as a printable file.

they also appeared on the software in the appropriate lesson plan and can be simply navigated to the desired configuration.

Printed cards on 120 g paper with color printing are available for order.

See the booklet catalog for details.

Noun Flashcards

190 Noun Flashcards

Card size: 8.5" x 11"

190 sheets - one card per sheet

A list of the nouns appears on page 5

Item# IVR-01-MC (190)



Verb Flashcards

190 flashcards including verbs and other key words

Card size: 4.25" x 11"

95 sheets - two cards per sheet

The list of words appears on page 32

Item# IVR-01-NMC (95)



Student Flashcards

All the flashcards are available for download on the website in a reduced size.
Additionally, you can print the noun cards double-sided.
See the details of the cards below.

144 Noun Double Sided Flashcards

8 double sided pages
18 cards per page
144 double sided cards in total
Recommended for resource room use
and/or home use

Item# IVR-01-MC DS 16/18



126 Plural Noun Double Sided Flashcards

7 double sided pages
18 cards per page
126 double sided cards in total
Recommended for resource room use
and/or home use

Item# IVR01-MCR 14/18



190 Flashcards Including Verbs and Other Key Words

11 sheets – 18 cards per sheet
Recommended for resource room use
and/or home use

Item# IVR-01-NMC 11/18



This year, we uploaded a Story booklets to the website. Currently, the file contains around 20 readings. B”H we will add more to the collection throughout the year. (Therefore, it is recommended to check for updates during the year). You can download the file from the website (See password on page 9).



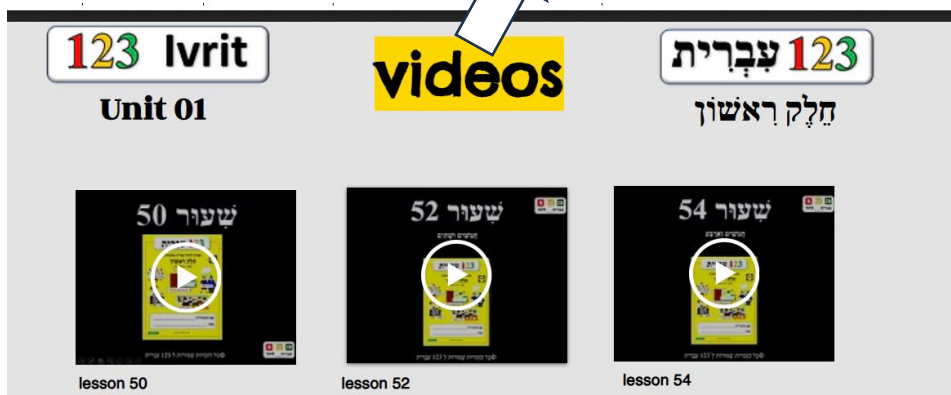
After downloading the booklet file from the website, print it double-sided on the short edge.

Below is a list of pages for which there are reading sheets:

עמוד 3	עמוד 28
עמוד 9	עמוד 33
עמוד 15	עמוד 34

עמוד 35	עמוד 45
עמוד 42	
עמוד 44	

Some of the story booklets have been dubbed and are presented as video clips on our website. Currently, there are five videos available. As we receive positive feedback from the teachers using the program, we plan to add more videos.



The videos aim to help students hear correct Hebrew. Teachers, please send your feedback to info@123ivrit.com